



December 7, 2019



**SUMMIT** SERIES  
DALLAS, TX

# How to Talk to Parents about CTP Reports

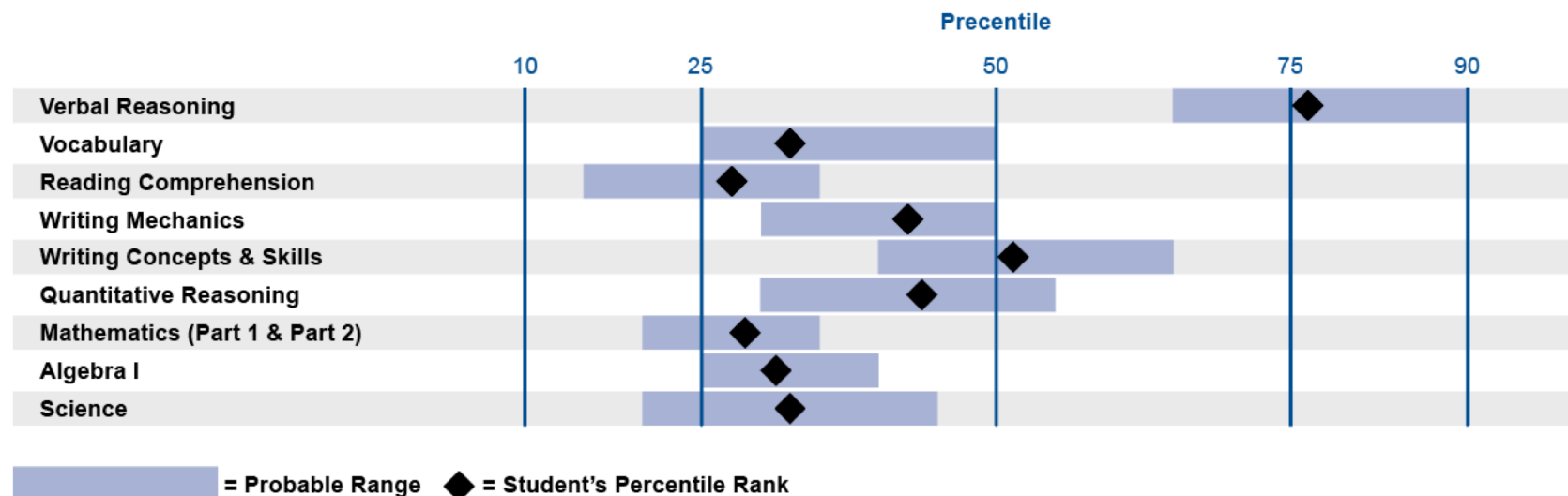


	Student's Scale Score	Lexile/ Quantile	NN		SN		IN	
			%ile	Stanine	%ile	Stanine	%ile	Stanine
Verbal Reasoning	675		96	9	82	7	76	6
Vocabulary	584		85	7	63	6	37	4
Reading Comprehension	574	1065L	69	6	38	4	28	4
Writing Mechanics	583		79	7	54	5	42	5
Writing Concepts & Skills	618		88	7	50	5	55	5
Quantitative Reasoning	567		90	8	50	5	43	5
Mathematics (Part 1 & Part 2)	549	840Q	78	7	36	4	29	4
Algebra I	562		75	7	37	4	31	4
Science	648		76	7	38	4	33	4

## Option One for Parents: Individual Narrative Report

### Percentile Rank in Independent Norm

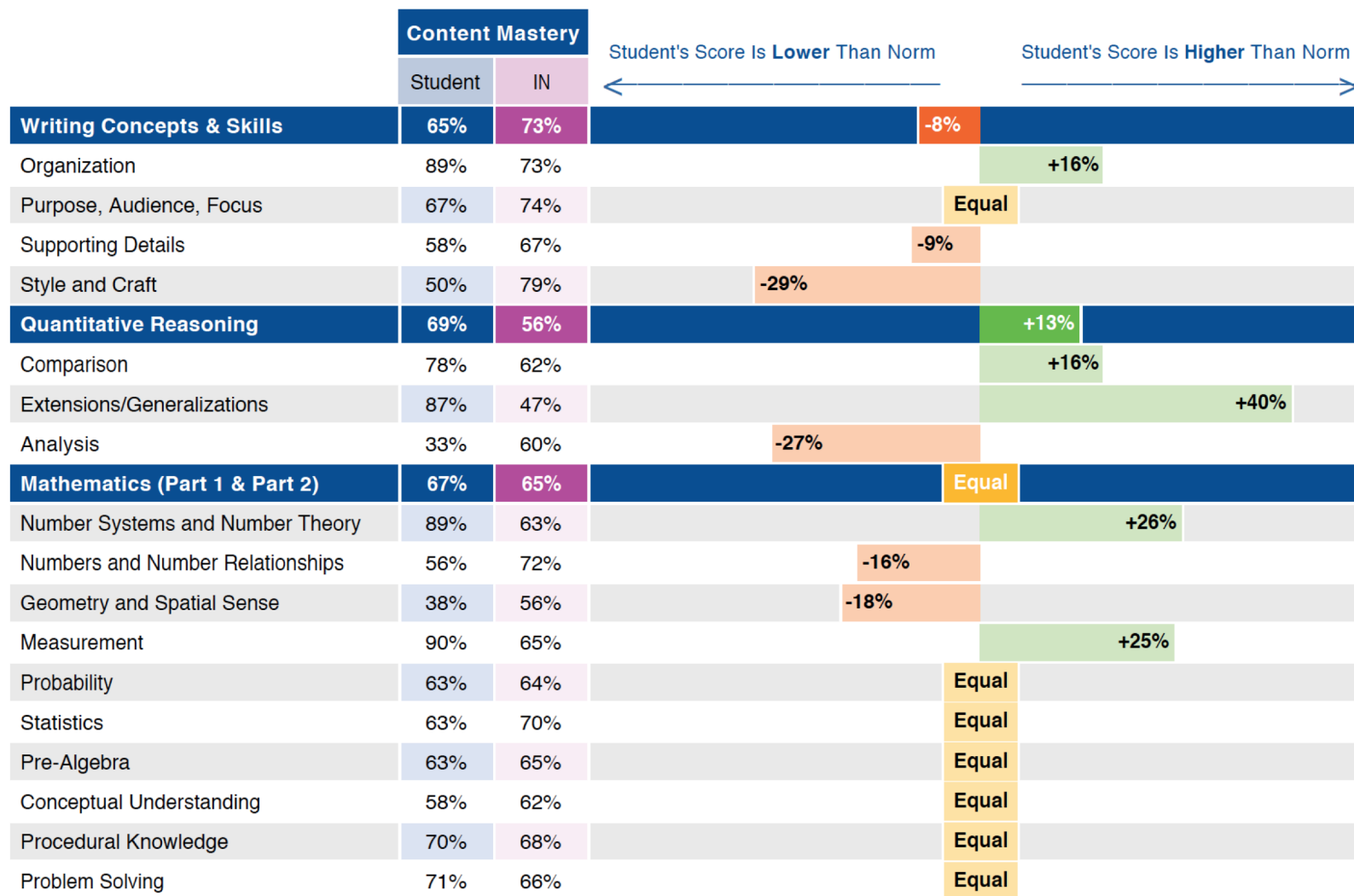
In each line in the graph below, the diamond indicates the percentile rank of your child's score. The bar indicates a probable range for that percentile rank. The probable range reflects scores a student would earn if tested with many different editions of the test.





## Option Two for Parents: Individual Subscore Report

### Student Profile Analysis CONTINUED



# Standard Level Analysis

Next steps to support student learning outcomes.





# Student Performance Analysis Report: Granular information on student skill performance.

Reading Comprehension   37 Questions	Results by Question				# of Q
<b>Explicit Information</b> (Results presented in order of question difficulty)	+	-	S	N	18
Use explicit information to identify the main idea or primary purpose of a text or part of a text. [4.RC.EI.1] + - + +	3	1	0	0	4
Identify explicit details from a passage and provide answers to "who," "what," "where," "when," "why," and "how" questions about the text. [4.RC.EI.2] + + + + + + + + + + - + + -	12	2	0	0	14
<b>Inference</b> (Results presented in order of question difficulty)	+	-	S	N	10
Use implicit information from a passage to make inferences about the motives or behaviors of characters. [4.RC.I.1] + + + + -	4	1	0	0	5
Use implicit information from a passage to answer specific questions about a text. [4.RC.I.2] + + + + +	5	0	0	0	5
<b>Analysis</b> (Results presented in order of question difficulty)	+	-	S	N	9
Determine whether information included in a passage consists of fact or opinion. [4.RC.A.1] +	1	0	0	0	1
Use explicit and implicit information to determine the author's likely intent for writing a passage or for including certain information in a passage. [4.RC.A.2] -	0	1	0	0	1
Synthesize explicit and implicit information to make predictions, draw conclusions, or formulate hypotheses about a text. [4.RC.A.3] - + + - - - -	2	5	0	0	7

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